

Editorial

Revitalizing Physics Education: A New Chapter

As we proudly present the third issue of our Physics Education Journal, we mark a significant milestone in our journey to revitalize physics education. After a dormancy of almost three years, our first and second issues were met with enthusiasm and appreciation from the physics community. This renewed energy and commitment to quality publishing have set the stage for our continued growth and relevance.

A Commitment to Excellence

Our editorial team has worked tirelessly to ensure that each article meets the highest standards of academic rigor and relevance. This issue promises to deliver insightful research, innovative teaching methods, and thought-provoking discussions that will enrich the physics education landscape.

In This Issue

This third issue features a diverse range of articles, including innovative laboratory experiments on drums by Sir C.V. Raman, a discussion on tensors, a new approach to polynomial algebra and a simple demonstration of amplitude modulation. These contributions reflect our commitment to addressing the needs and interests of physics educators and learners.

Gratitude and Acknowledgment

We extend our heartfelt gratitude to our authors, reviewers, and readers for their unwavering support and contributions. Your dedication to physics education is the

driving force behind our journal's resurgence.

Looking Ahead As we move forward, we remain committed to publishing high-quality research and fostering a community of physics educators and learners. We invite you to engage with our content, share your thoughts, and contribute to our future issues.

Professor O.S.K.S Sastri
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